



Smart Alex Study Guide

During reading:

Create a double entry journal (see next page). On one side of the page write what the text says. On the other side write what you are thinking, or make a prediction, comment or connection.

After reading Chapter 2, write what you think the author meant by the title *Smart Alex*.

After reading Chapter 7, write a prediction about what you think will happen.

Chapter 9: Danielle says to Alex, "If I didn't know better, I'd think you wanted to stay after school." Do you think this is true? Why?

Chapter 10: Why didn't Alex let Danielle fix her hair?

Chapter 16: Do you think the group will be able to work as a team? How do you think it can happen?

Chapter 18: Why does Mrs. Marshall think Alex is a good choice to help Ronna? Do you think Alex will figure out a way to help? Why?

Chapter 21: What does Mrs. Marshall want Alex to understand when she says "...there's an old saying: 'Give a man a fish and he'll eat for a day, teach him to fish and he will eat for a lifetime.'?"

After reading:

In the beginning, Alex feels that she is nothing special. At the end, she admits to Matt that she had to admit something to herself. What events from the story helped Alex prove she is something special?

Has anyone ever helped you learn something about yourself? Describe the situation and what you learned.

Have you shown someone how to do something? Describe the situation and how it made you feel.

Who changed, Alex or Emily? Do you think they will become friends? Why?

Have you ever thought of a person one way and later found out that he or she was different? Describe the situation.



Double Entry Journal

Idea from text

Reaction/Connection